

MEXBOROUGH ST JOHNS C OF E PRIMARY SCHOOL



PHASE: Early Years

YEAR: Reception

Together we believe, together we succeed

INTENT		IMPLEMENTATION
Curriculum vision	Learning values	Core skills
<p><b>Through our curriculum, our children will become;</b></p> <ul style="list-style-type: none"> <li>– <b>Effective learners;</b></li> <li>– <b>Responsible citizens.</b></li> </ul>	<p>Our children will:</p> <ul style="list-style-type: none"> <li>• Speak clearly and articulate ideas confidently.</li> <li>• Use taught vocabulary purposefully and in different contexts.</li> <li>• Show empathy and resilience.</li> <li>• Use new technologies appropriately and with purpose.</li> <li>• Problem solve, explore, question and be curious.</li> </ul>	<p>Use learnt knowledge to solve problems and/or recreate in a new context</p> <p>Topic discussion/quizzes KWL grids revisited each week. Generate key questions to be revisited. What have you learnt before to help you achieve that?</p> <p>Make links to similar themes and events (link to what children have learnt in the past)</p> <p>Self-explanation and elaboration. E.g. recall facts about the Great Fire of London and be able to explain why it happened and spread so quickly (deeper learning).</p>

	Autumn 1	Autumn 2	Spring	Summer 1	Summer 2
	Topic and Question: <b>What happens when I fall asleep?</b>	Topic and Question: Why do squirrels hide their nuts?	Topic and Question: Will you read me a story?	Topic and Question: Why do ladybirds have spots?	Topic and Question: Who lives in a rock pool?
	Launch: Sleepy slumber party	Launch: Forest School/wildlife trust visitor	Launch: Theatre group/panto visitor	Launch: Park visit – Minibeast Safari	Launch: Seaside trip
	Hooks: wildlife camera, paramedic visit, theatre group	Hooks: wildlife camera, harvest table, animal detective day.	Hooks: Fairytale dress up day, giants footsteps, cardboard box bridges and drawbridge construction day, wands and wishes making day, letter from character, porridge party, king for a day,	Hooks: butterfly farm, build a minibeast hotel, make a wormery, snail tank, spider investigation area, magnification area.	Hooks: seabird observations, fish magnification, seaweed exploration, treasure chest finding, seashore art
	Showcase: nursery rhyme session with parents and exhibition	Showcase: Autumn celebration with parents	Showcase: Fairytale tea party with crazy shoe fashion show.	Showcase: Butterfly garden tour and rock decorating	Showcase: Big Art Attack – parents in to create a HUGE seaside picture.
	Key vocabulary: sleep, awake, dark, routine, star, nocturnal, working, moon, planets.	Key vocabulary: hibernate, habitat, food, environment, migration, environment	Key vocabulary: fairytale, story, goodie, baddie, wishes, magic, castle, giant, rules.	Key vocabulary: minibeast, environment, imagine, story, similar, different.	Key vocabulary: pollution, food chain, natural, features, seashore.
<b>BIG IDEAS</b> What will children know that they didn't know before? Assessment opportunities – KWL grids and mini assessments.	<ul style="list-style-type: none"> <li>• Know about bedtime routines and some healthy habits.</li> <li>• Know about who works and night and why people do this.</li> <li>• Name some nocturnal animals and explain what nocturnal means.</li> <li>• Name some of the things that can be seen in the</li> </ul>	<ul style="list-style-type: none"> <li>• Know the meaning of the words hibernate and migrate.</li> <li>• Know about animal food sources and habitats.</li> <li>• Observe animals in their environment and record ideas.</li> <li>• Ask questions about things they see, hear and feel.</li> </ul>	<ul style="list-style-type: none"> <li>• Explore fairytales and widen vocabulary and story repertoire</li> <li>• Be able to talk about goodies and baddies</li> <li>• Know some of the features of castles</li> <li>• Play imaginatively with a range of props and use this play to inspire writing, reading and creative</li> </ul>	<ul style="list-style-type: none"> <li>• Find and identify minibeasts in the local environment.</li> <li>• Discuss similarities and differences.</li> <li>• Talk about growth and change.</li> <li>• Identify patterns and colours.</li> <li>• Explore the features of animals and the parts of plants.</li> </ul>	<ul style="list-style-type: none"> <li>• Explore and name seashore plants and animals</li> <li>• Explain the features of the seashore</li> <li>• Know some water safety rules</li> <li>• Describe some of the properties of natural materials</li> <li>• Create art using found materials</li> </ul>

	sky.		activities.		<ul style="list-style-type: none"> <li>Know some facts about pollution and how we can take care of the environment.</li> </ul>
CLL	<p>How to catch a star by Oliver Jeffers – story sack containing resources to encourage talk and description.</p> <p>Lullaby singing and sharing.</p> <p>Who works when I'm asleep?</p> <p>Talk about who works at night and talk about jobs the children might like to do.</p> <p>Bedtime routines – ordering and describing.</p>	<p>Read 'Bear snores on' identify rhyming words.</p> <p>Discuss the launch. What do we remember?</p> <p>Read 'Hedgehogs tale'. Find out about hedgehogs using internet and other sources.</p> <p>Read 'Squirrels Busy Day'. Listen to story and make own pictures.</p> <p>Super senses – use senses to explore and describe a range of autumn produce and items.</p>	<p>Discuss fairytale characters and match to images.</p> <p>Letter from a character with a challenge.</p> <p>Discuss the porridge making process and make. Taste and describe.</p> <p>Making rules as king for the day.</p> <p>Make spoon puppets by working together.</p>	<p>Read 'What the Ladybird Heard' predicts and discuss.</p> <p>Learn minibeast rhymes and action songs.</p> <p>Explore topic question and other questions about minibeasts.</p> <p>Following instructions using spider pegs onto a web.</p> <p>Who am I? envelopes. Identify the picture in the envelope from the clues on the outside.</p> <p>Read 'Snail trail' and predict where he might go next on his journey.</p>	<p>Listen to conch shell. Discuss what they heard and describe.</p> <p>Seashore topic bag for discussion and object handling.</p> <p>Discuss items of litter found at the beach and how this could harm the sea creatures.</p> <p>Talk about memories from seaside trip.</p> <p>Look at the beach visited on google earth and talk about the features.</p> <p>Food chain at the seaside – who eats who.</p>
PD	<p>Dressing in button up pjs and onesies.</p> <p>Following commands playing captain deck – brush teeth, put on pjs etc.</p> <p>Catch and throw the moon – silver gym balls of different sizes.</p>	<p>Play commands games and explore moving in different ways of moving.</p> <p>Explore autumn produce using senses – mashing, cutting, squashing using a range of tools.</p> <p>Blackberry hunt – squeeze the berries and watch the juice come out. Remind about hygiene – use the blackberries to make frozen yogurt lollies.</p>	<p>Gingerbread man river crossing.</p> <p>Rapunzel hair threading.</p> <p>Magic beans game in a large space.</p>	<p>Spider webs – paper plates with holes and thread the wool through the holes.</p> <p>Watch the snails moving in the tank. Can we move like that?</p> <p>Use leaves and different shaped punches to punch holes in the leaves. Hang and display as a talking point for the children.</p>	<p>Sandcastle constructing using spoons, scoops etc.</p> <p>Catching beach balls.</p> <p>Dry sand sieving to sort objects from the sand. Can we 'clean' the sand?</p>
PSED	<p>Super star jobs board – classroom jobs and taking responsibility.</p> <p>Owl Babies – talk about story and feelings around leaving grown ups for a short time.</p> <p>Night-time themed small world.</p>	<p>Dry leaves and decorate using glitter and gel pens – encourage turn taking and being patient.</p> <p>Show footage of migrating birds. Encourage discussion about team work. Travel together in a team.</p> <p>Puppet play with prompt cards to structure the play. Encourage turn taking and communication.</p>	<p>Explore concept of baddies and goodies.</p> <p>Sleeping dragons game – taking treasure following the rules.</p> <p>Shoemaker's workshop – make and decorate shoe cut outs.</p> <p>Work in pairs to decorate one shoe.</p>	<p>Choose jobs to help look after our creatures, chop fruit for snails, spray with water, water flowers, top up the wormery etc.</p> <p>Read 'The very greedy bee'. Talk about what went wrong. How could we make this right again?</p> <p>Watch video footage of ants working together. Can we work together like ants to move a structure piece by piece.</p> <p>Explore working together.</p>	<p>Jobs for children – tidy water tray, sand area, investigation area etc.</p> <p>Make banana and raspberry ice cream.</p> <p>Set up a seaside shop for children to practice taking turns and using phrases.</p>
L	<p>Read Emily Brown and the Thing – explore story and encourage character exploration.</p> <p>Explore concept of dreaming – set up dream world in construction with prompt cards.</p> <p>Nocturnal animals – write key facts about features.</p>	<p>I had a little nut tree poem – touch and taste a pear. Act out the poem. Can we act out any more rhymes?</p> <p>Look at books about harvest.</p> <p>Design a cover for a mini book and add some information.</p> <p>Read 'Bear has a story to tell'</p>	<p>Read stories with repeated phrases, display some of the repeated phrases for the children for use in their writing.</p> <p>Read some fairytale twists to inspire children's own twist tales, story mapping collaboratively.</p>	<p>Grumpy ladybirds. Read 'The Bad Tempered Ladybird'. Create a story map. Organise ideas and model use of time connectives.</p> <p>Read 'Diary of a Spider'. Write an entry for a chosen minibeast.</p>	<p>Seaside poems – write class poem based on children's ideas.</p> <p>Seashore information floor book.</p> <p>Discuss and write own postcards.</p>

		write captions and speech bubbles for the story.			
M	Time order of bedtime routines. Use 2d shapes to create a moon and stars picture on paint program. Read 'Papa, Please egt the moon for Me' – explore concepts of longer, shorter using ladders.	Conker threading with number cards on each lace. Squirrels and nuts quantity matching. Simple problem solving – this one has 2 nuts and this one 3 how many altogether? Natural patterns – make a circle of leaves, use the seeds to make a square, make a repeating pattern. Take photos of the art work and place resources out for other children to use.	Button counting onto gingerbread men. Counting beans into and out of a jar. Sorting games and pattern making. Castle making using 3D and 2D shapes.	Ladybirds spot games, counting, partitioning, numeral and quantity matching. Which has more/less etc. Minibeast safari in outdoor area. Hide and children collect the correct number written on their pot. Bring back and check. Paper butterflies – make symmetrical patterns using shapes. Talk about the shapes they are using and count the sides and explore properties.	Jellyfish counting games, counting, partitioning, numeral and quantity matching. Which has more/less etc.  Wet sand footprint sizes. Compare and order the footprints.
UtW	Explore why it is dark at night and experience dark and light using torches and boxes. Use wildlife camera to record footage of nocturnal visitors to the school grounds. Explore healthy habits by exploring bedtime routines and the importance of sleep.	What do woodland animals eat? What happens to food when it is left for a long time? Describing the features of woodland animals.	Turnip seeds planting – record changes over time using simple graphing, pull up and identify parts of the plant. Complete with fast growing bean seeds. Disappearing gingerbread man – dissolving. Princess and the Pea – best materials for making a comfy bed investigation.	Minibeast café – which food do they prefer? Compare minibeasts – what is similar and different?	Read 'Sally and the Limpet' Compare to snails. Same? Different? Look at sand under a microscope. Create a vocab bank to describe it. Crab for children to explore with hand lenses.
EAD	Make a sleepy thing using creative materials. Singing and creating lullabies. Explore images of deep space from the Hubble Telescope. Use black paper and paint to create own deep space images.	Land artisits – create patterns, sculptures, and mobiles. Add mark making tools to further the explopration. Use land art for kids website. Sew berries and fruit slices onto threads and hang . Autumn songs – invent own autumn themed verses for traditional nursery rhymes.	Build large scale pig houses. Decorate biscuits and slices of cake after looking at Hansel and Gretels house. Use knives to spread and spoons for icing. Make swords, shields and crowns using a variety of materials and discuss best options.	Make minbeast puppets. Flight of the bumblebee music – move like a bee.	Seashell art Gree,blue, white and black paint. Mix sea water colours and apply in different ways. Play seashore sounds and reflect about the seashore. What did the music make the children think of? Reflect and record.