

Mexborough St John the Baptist C of E Primary School



Reading at Home Year 2



1 Join your local library



Normal hours of opening are as follows:

Monday	8.40 a.m. - 5.00 p.m.
Tuesday	8.40 a.m. - 5.00 p.m.
Wednesday	8.40 a.m. - 5.00 p.m.
Thursday	8.40 a.m. - 5.00 p.m.
Friday	8.40 a.m. - 5.00 p.m.
Saturday	8.40 a.m. - 1.00 p.m.
Sunday	Closed

Mexborough Library, John Street, Mexborough 01709 582037

2 Download eBooks onto ipads and tablets (EG www.oxfordowl.com)

3 Listen to your child read their school reading book and discuss what they've read. Use the following strategies:

- predict what might happen in the book
- have you read any similar books?
- when do you think the story is happening – now or a long time ago? --how can you tell?
- read the blurb on the back cover – does it sound interesting?

4 Paired reading – share a book together. You read a sentence or two and your child reads a sentence or two

5 Explain the meaning of unfamiliar words

6 Go online together and read about a page that interests your child

7 Listen to audio books together

8 Read adventure stories or ghost stories in the dark / under a blanket with a torch

9 Read to your child using funny voices

10 Use the question sheet provided to have a quiz about the book you've read together

Chatterer



Can answer questions such as:

What does this word / phrase / sentence tell us about the character?

Why is X mentioned a lot in this story?

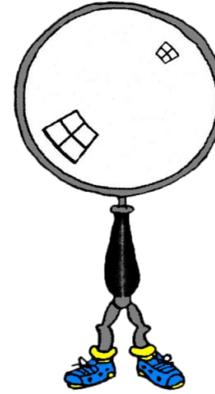
Find the word that describes X – what does this tell you about them?

The author has used the word X – how does that make you feel?

What do you think the write meant by X?

Which word do you like the most – why?

Clue Finder



Can answer questions such as:

What makes you think that?

Which words make you think that?

Can you explain why?

I wonder why the author wrote this text.

Why do you think the author chose those words?

Can you think of another story with a similar theme / character / /setting?

How is X like someone you know?

Spotter



Can spot the answers to questions such as:

Where is the story taking place?

What does he / she / it look like?

Where did he / she / it live?

Who are the characters in this book?

Where in the book can you find X

What do you think is happening here?

What happened in this story?

What might this mean?

Who said X

Which part describes the setting?

Which part describes the main character?

Can you tell me in three sentences what's happened so far?

Selector



Can answer questions such as:

Can you explain why X did that?

Can you explain how a character changes throughout the story?

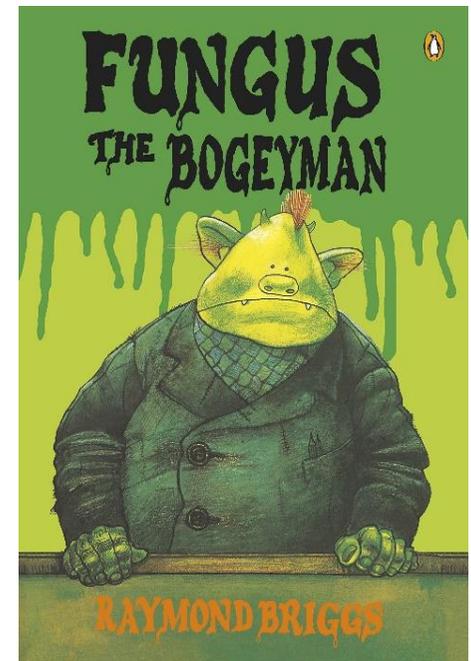
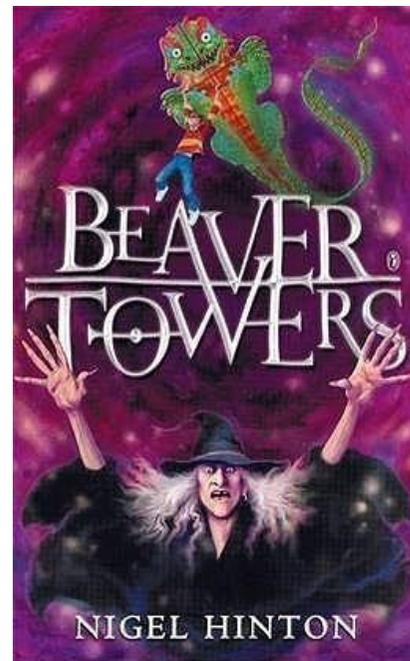
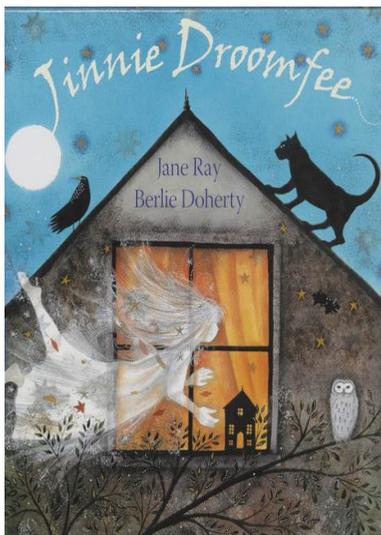
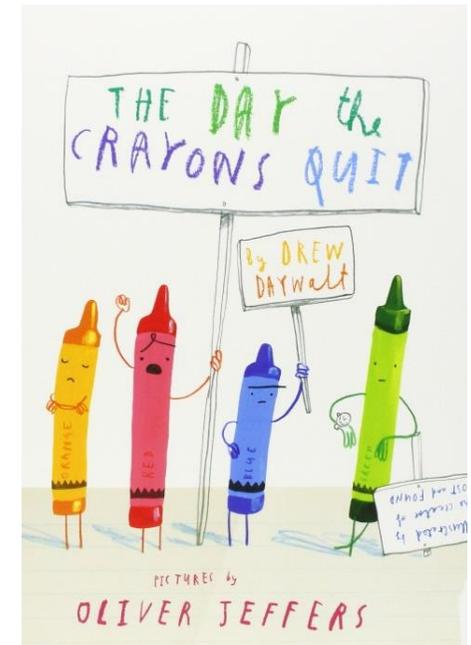
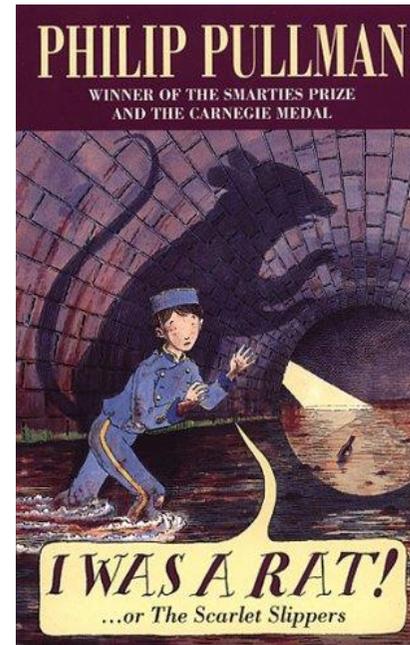
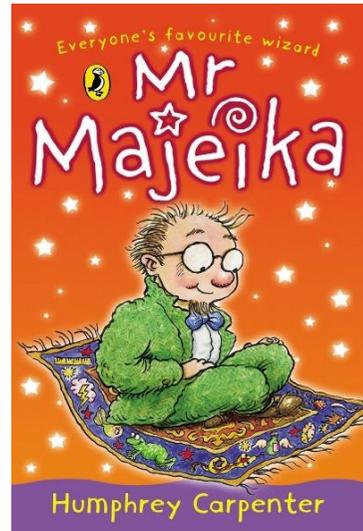
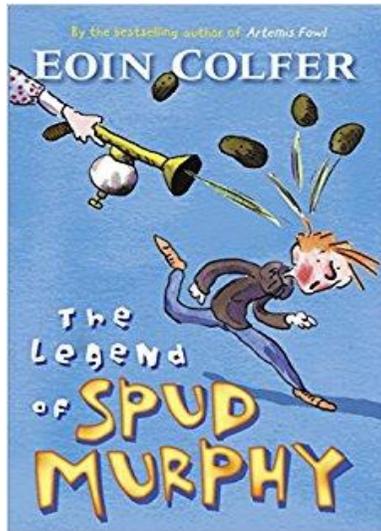
What are the clues that tell us a character is liked / disliked?

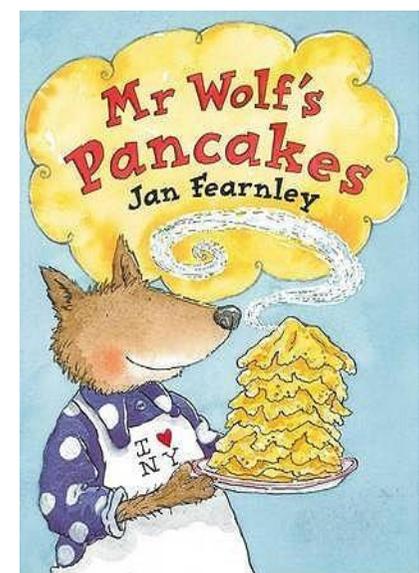
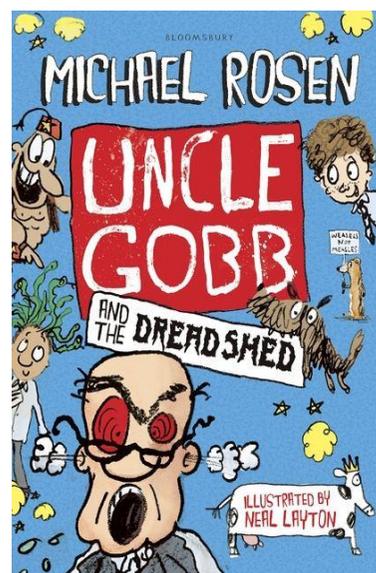
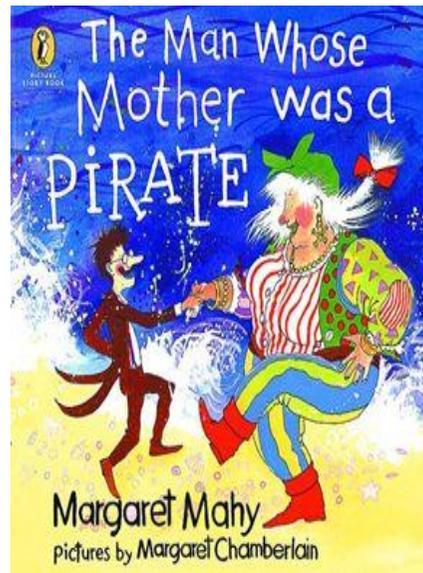
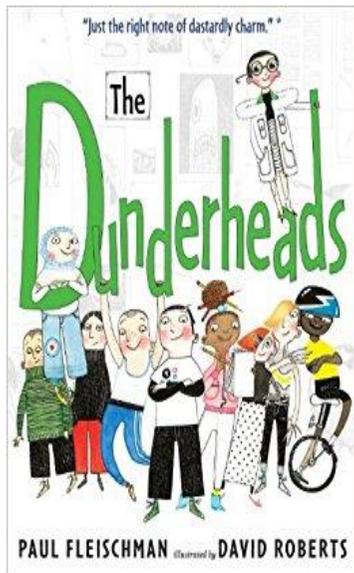
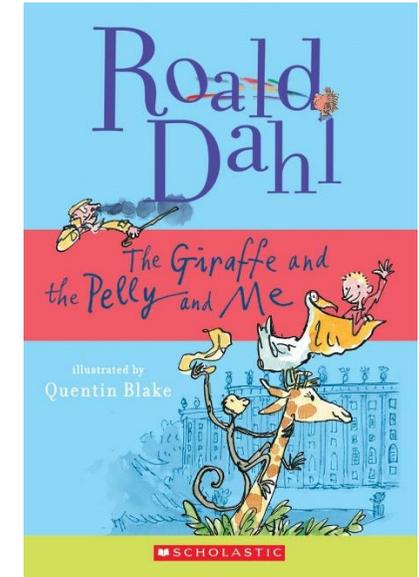
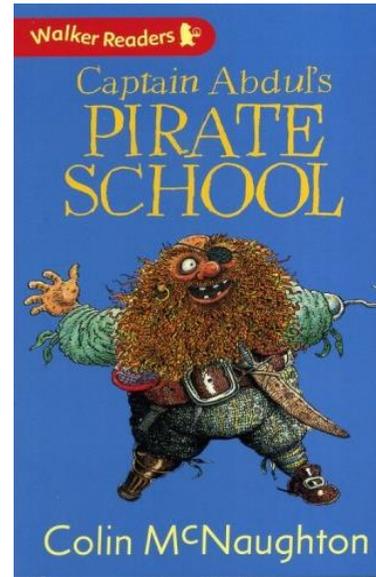
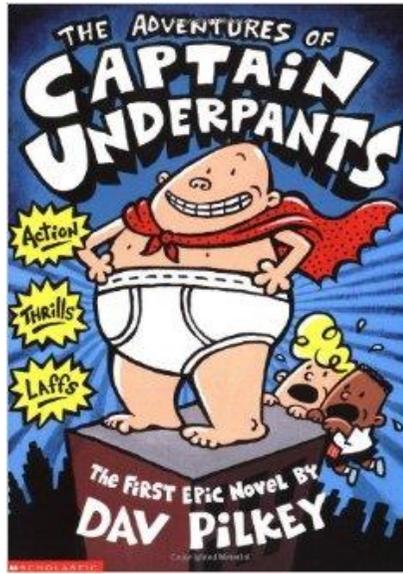
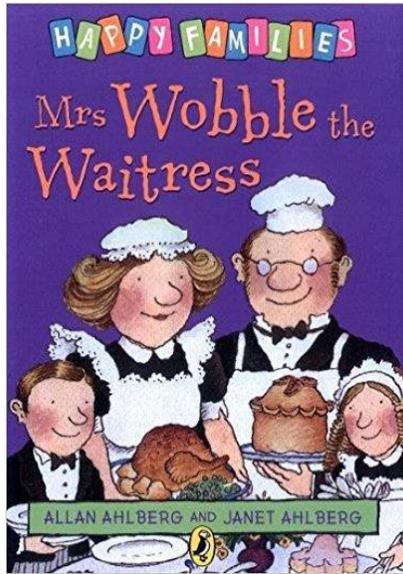
What is similar about two of the characters?

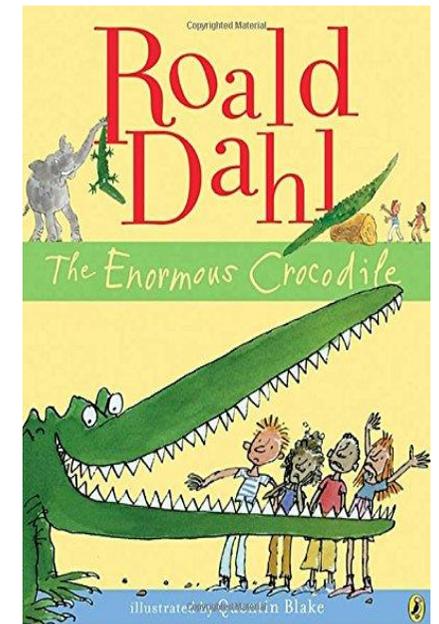
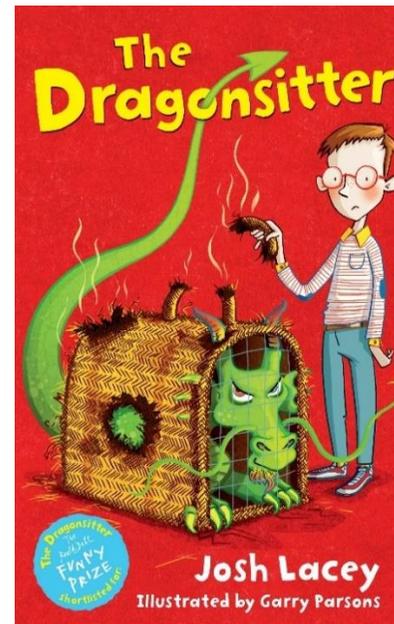
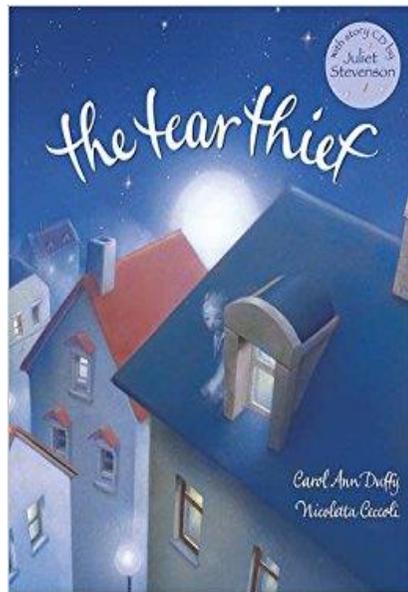
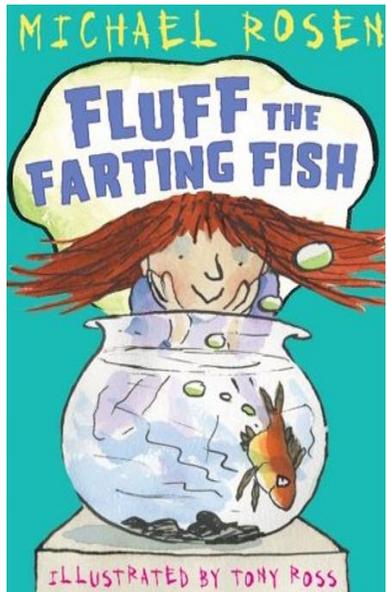
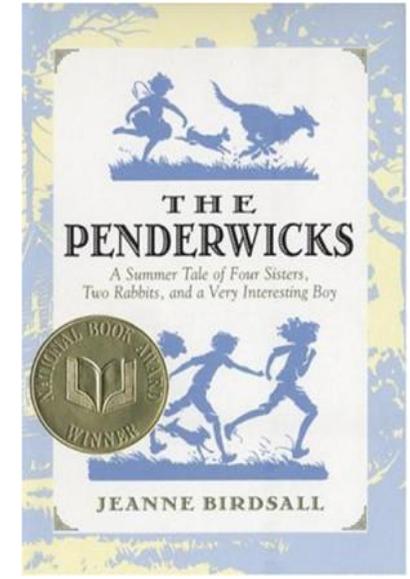
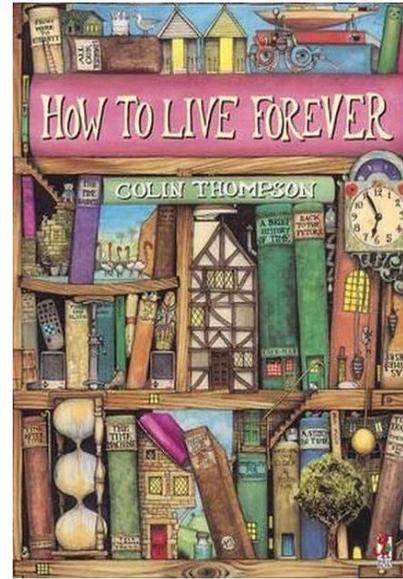
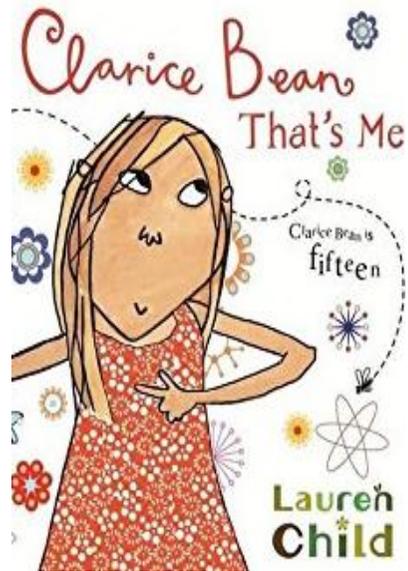
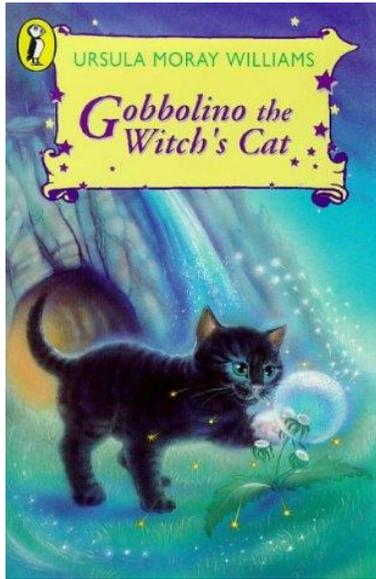
Why is X important in the story?

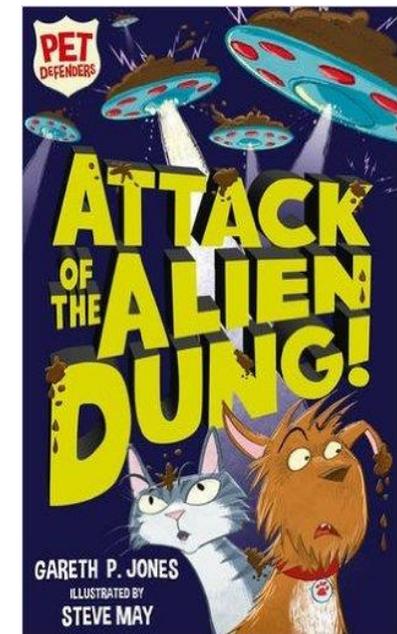
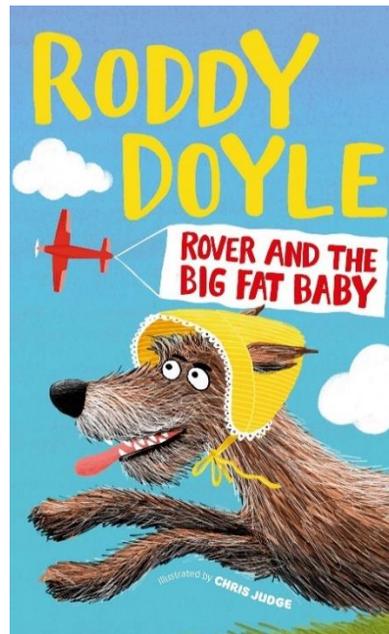
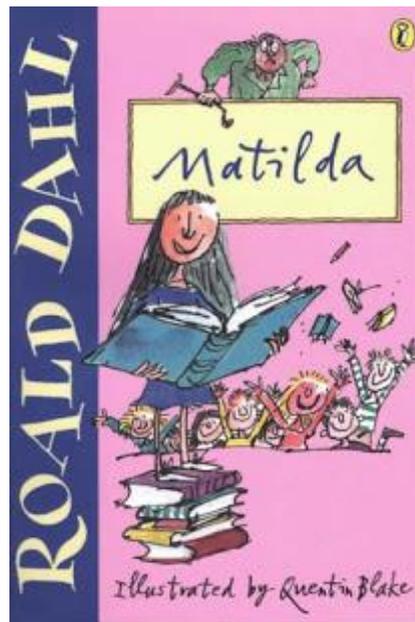
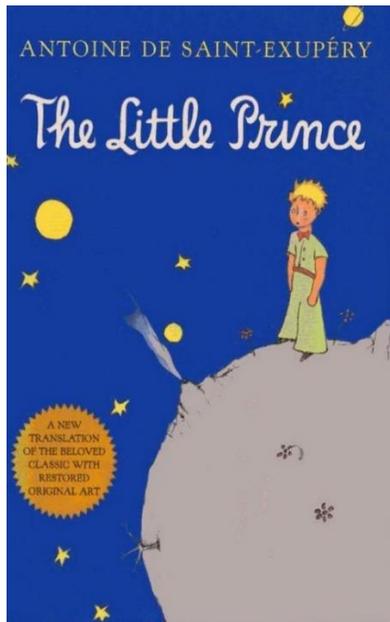
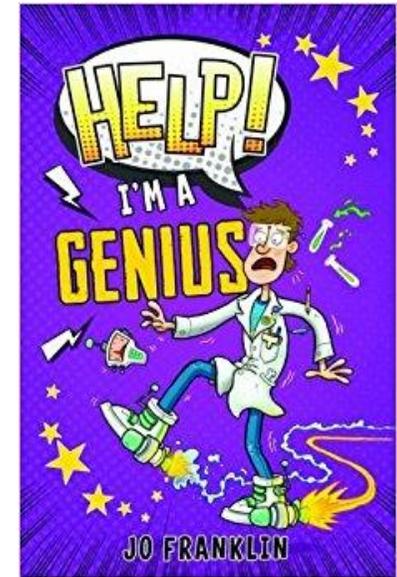
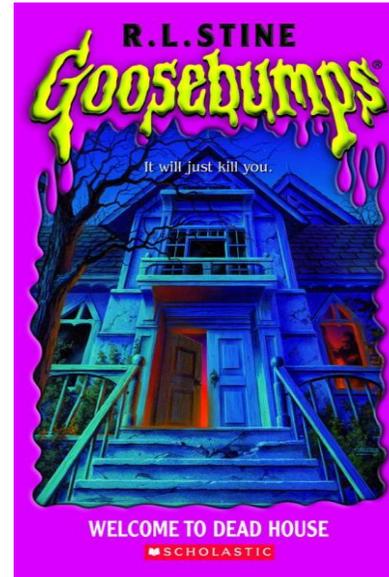
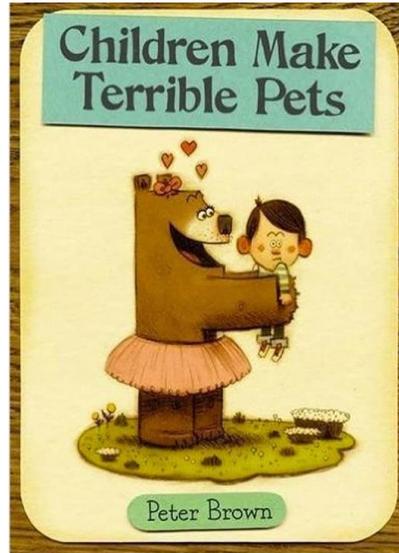
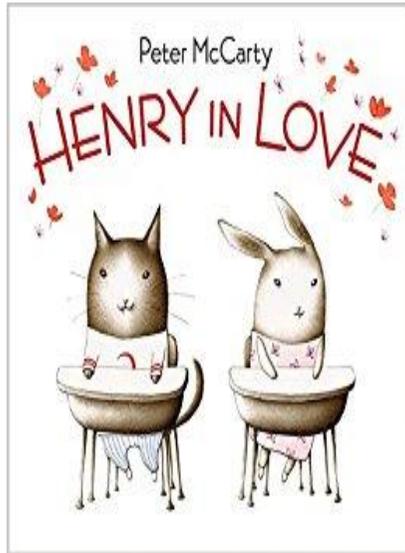
Why did the author write this text – what was he trying to tell us?

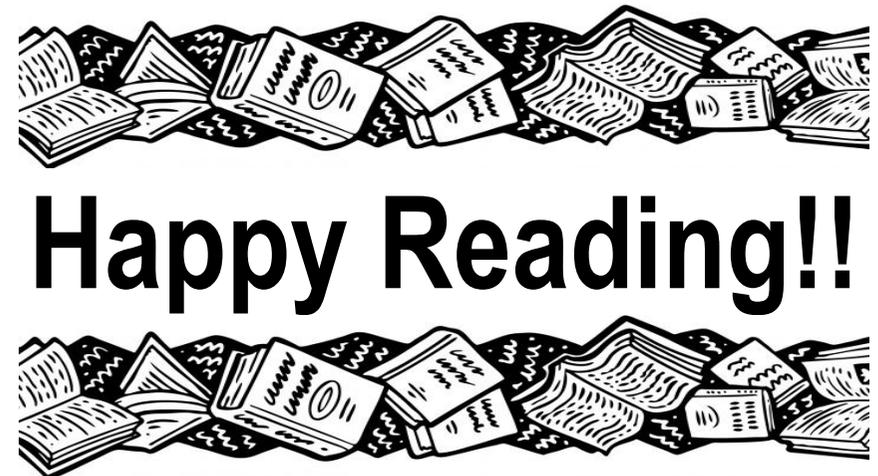
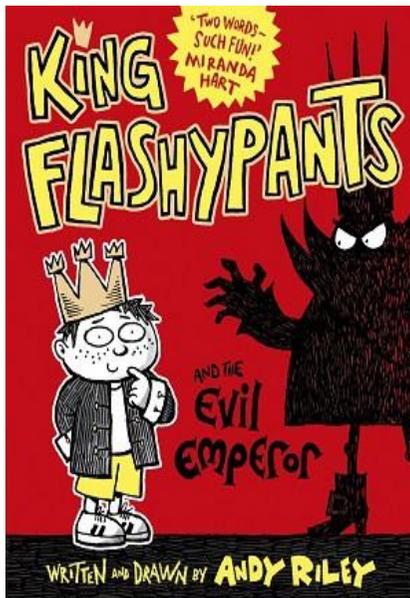
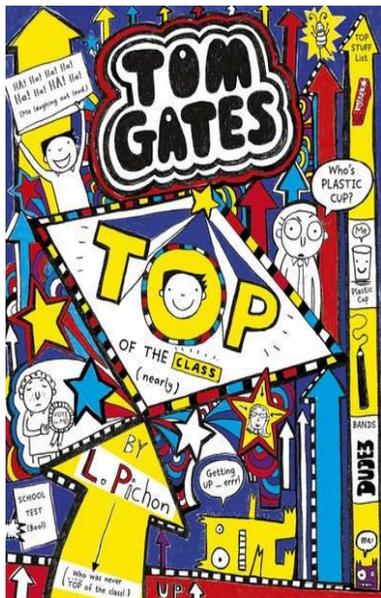
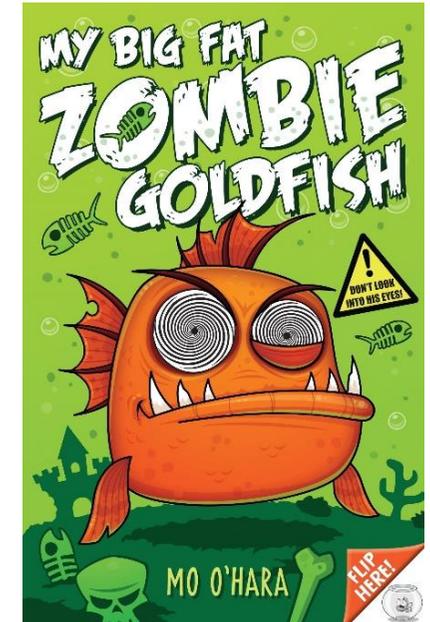
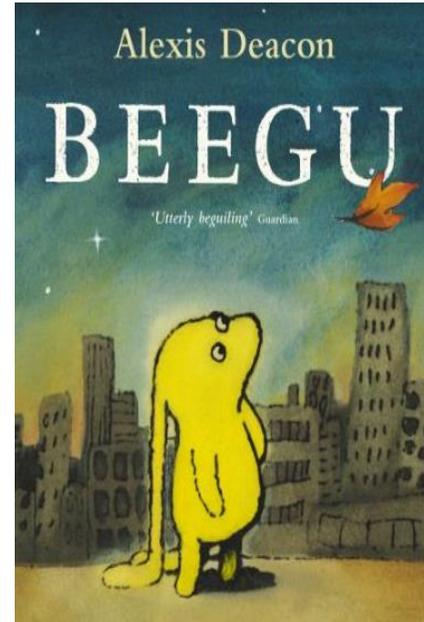
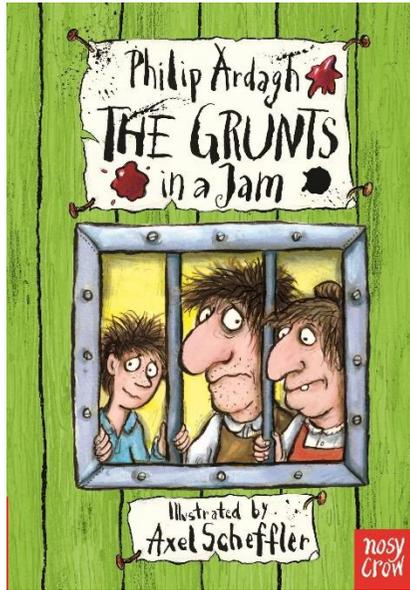
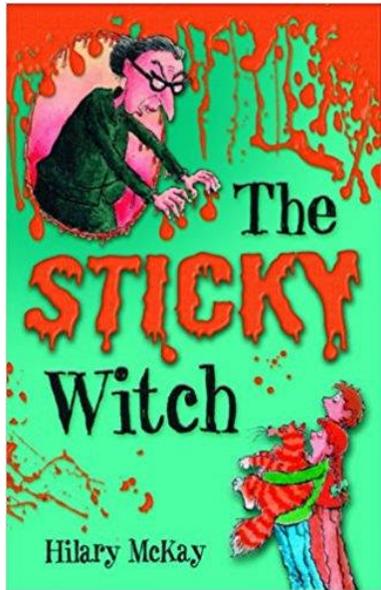
Here are some good books to read together before you leave Year 2:







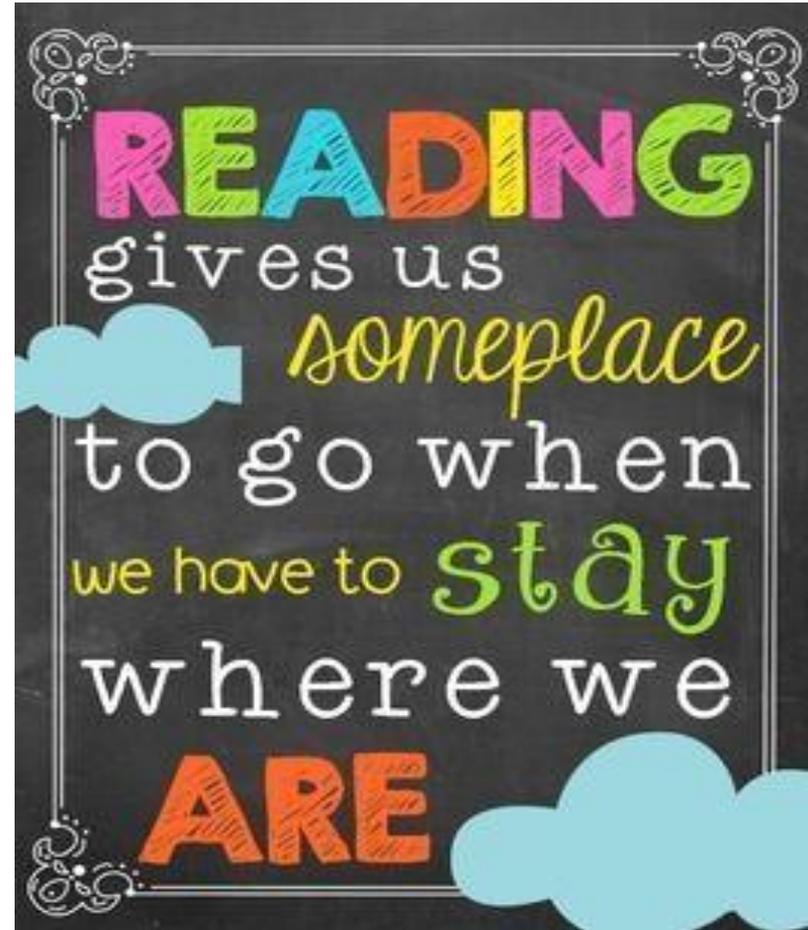




Answering Questions

APE It!!

Answer It	Prove It	Explain It
Use these sentence starters to answer the question . . .	Find the part of the text that supports your answer	How did the text help you prove your answer
<ul style="list-style-type: none"> --I think --The writer --In this text --I believe that --It is clear that --My opinion is 	Quote the text	Use these sentence starters
	Use these sentence starters	<ul style="list-style-type: none"> --This tells me --This means --This made me realise --This makes me think --This creates a sense of
	<ul style="list-style-type: none"> --I know this because --The author wrote that --The text says --The character says --In this line/paragraph it says 	



**The MORE that you READ,
the more THINGS you will KNOW.
The MORE you LEARN,
the more PLACES you'll GO!**
~ Dr. Seuss

Open a book and you will find
People and places of every kind
Open a book and you can be
Anything you want to be

Open a book and you can share
Wondrous words you find in there
Open a book and I will too
You read to me and I'll read to you!

Five Content Domains Question Prompts KS1

1A Draw on knowledge of vocabulary to understand texts

- What does this word, phrase or sentence tell you about the character or setting?
- In the story X is mentioned a lot - why?
- The writer uses words like X to describe the character or setting – what does this tell you about it?
- What other words or phrases could the author have used to describe X?
- The writer uses these words to describe X – how does this make you feel?
- How does the author make us think the character is happy?
- Can you find words the author has used to describe X?
- Can you think of any other words for X?
- Find two words in the text that tell us how the character is feeling

1B Identify and explain key aspects of fiction and nonfiction texts such as characters, events, titles and information

- Where does the story take place?
- When does the story take place?
- Where did X live?
- Who are the characters in the book?
- Where in the book would you find X?
- What happened in the story?
- Who is telling this story?
- What kind of text is this? How can you tell?
- What might be another good title for this book? Why do you think that?
- Who said X?
- What happened to X?
- How old do you think X is?
- What have we learnt about X?
- What was the problem in this story? How was it solved?
- True or False . . .

1C Identify and explain the sequence of events in texts

- What happens first in the story? Can you tell me in the right order?
- Use three sentences to describe the beginning, middle and end of this text?
- Order these sentences, headings from the story
- Sum up the problem and solution in this story
- How does the hero save the day in the story?
- How are the beginning and the end similar?
- Why is this order of events important?
- What happened after X?
- When does X happen?
- What was X doing when X happened?
- What did X do after X?

1D Make inferences from the text

- How does the character feel? What makes you think that?
- Which words give you that impression?
- How do you feel about X? Can you explain why X?
- I wonder what the writer intended?
- What do these words mean and why do you think the author chose them?
- What moral is the author trying to teach us?
- How does the character feel when X? What does that tell you about them?
- What did X mean when they said X?
- What does this character feel about X? How do you know?
- How would the character say X? How do you know that?

1E Predict what might happen on the basis of what has been read so far

- Look at the cover, title, first line, chapter headings what do you think will happen next?
- What makes you think that?
- What do you think will happen to the goodie, baddie, main character?
- Why do you think that?
- What will happen next? Why do you think that?
- Can you think of another story, which has a similar character, setting, plot or theme?
- Do you think this story will end the same way?
- Which stories have openings like this?
- Why did the author choose this setting?
- How is character X like someone you know?
- What do you think might have happened before?
- Based on what you have read, what does the last paragraph suggest might happen next?

HIGHER LEVEL THINKING SKILLS (KS2)

2F Explain how information or narrative content is related and contributes to meaning as a whole

- How does beginning this passage with a question make the reader want to read on?
- How does the final paragraph link back to the beginning?
- Why is there an exclamation mark here?
- What is the purpose of the writing in the boxes, in bold type, in italic type?
- What is the heading, sub heading for?
- How does the layout and presentation of this text help the reader to understand its message?
- How does the mood of the character change throughout the text and why?
- Have you read any other books by this author? How are they similar to this one?

2G Identify / explain how meaning is enhanced through choice of words and phrases

- Look at the way this poem is organised – what effect does this have?
- What does X tell you about how the speaker is feeling?
- What effect has the author created – how?
- Think of another emotive word you can substitute here?
- How does the author try to influence your view of X?
- What impression does the writer give of X's character? Why do you think that?
- Why did the writer choose these words to describe X?