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|  | 8.45-9.00  Reg input | 9.00-9.15  Phonics | 9.15- 9.50  Tasks/Obs | | 9.50-10.10  Cherry Tree Timetable  Carpet | 10.10- 11.00  Tasks/Obs | 11.00-11.10 | | 11.10-11.30 | 11.30-11.45 | | | 11.30-12.10 | | 12.10-12.25  Reg input | | 12.25 1.00  Tasks/  Obs | 1.00-1.20  Carpet | | | 1.20-2.00  Tasks/Obs | 2.00-2.15  Phonics | | 2.15-2.35 | | 2.35-2.40 | | 2.40-3.00 | 3.00-3.10 | |
| Monday | Doors opening – settling in | Phonics input | SP-Outdoor provision UTW focus and obs.  SH- Indoor provision PSED focus and obs. | | PSED/CLL carpet:  News Talk.  SP- blue  SH -red | SP- Talking tables (Gps 1 and 2)  SH-Outdoor provision UTW focus and obs. | TIDY UP TIME | | Story & Vocab development | AM Hometime | | | 30 hrs lunchtime | | Doors opening – settling in | | DG-Outdoor provision UTW focus and obs.  SH- Indoor provision PSED focus and obs. | PSED/CLL carpet:  News Talk.  SP- blue  SH -red | | | SP- Talking tables (Gps 3 and 4)  SH-Outdoor provision UTW focus and obs. | Phonics input | | Indoor/Outdoor provision UTW focus and obs. | | TIDY UP TIME | | Story & Vocab development | PM home time | |
| Tuesday | Doors opening – settling in | Phonics input | SP-Outdoor provision Lit focus and obs.  SH- Indoor provision Lit focus and obs. | | Literacy carpet:  Book of the week focus.  SP- blue  SH -red | SP- Talking tables (Gps 5 and 6)  SH-Outdoor provision Lit focus and obs. | TIDY UP TIME | | Story & Vocab development | AM Hometime | | | 30 hrs lunchtime | | Doors opening – settling in | | DG-Outdoor provision Lit focus and obs.  SH- Indoor provision Lit focus and obs. | Literacy carpet:  Book of the week focus.  SP- blue  SH -red | | | SP- Talking tables (Gp 7 &address weekly gaps)  SH-Outdoor provision Lit focus and obs. | Phonics input | | Indoor/outdoor provision Lit focus and obs. | | TIDY UP TIME | | Story & Vocab development | PM home time | |
| Wednesday | Doors opening – settling in | Phonics input | SP-Physical focus outdoors  SH- creative focus indoors | SWYW carpet  SP- blue  SH -red | | SP- creative focus indoors  SH-physical focus outdoors - SWYW | TIDY UP TIME | | Story & Vocab development | AM Hometime | | | 30 hrs lunchtime | | Doors opening – settling in | | DG-physical focus outdoors  SH- creative focus indoors | SWYW carpet  SP- blue  SH -red | | | SP- creative focus indoors  SH-physical focus outdoors - SWYW | Phonics input | | Indoor/outdoor provision physical focus and obs. | | TIDY UP TIME | | Story & Vocab development | PM home time | |
| Thursday | Doors opening – settling in | Phonics input | SP-Outdoor long obs  SH- Indoor PSED/CLL focus | | PSED/CLL carpet:  Book of the week focus. | SP- Indoor PSED/CLL focus  SH-Outdoor long obs | TIDY UP TIME | Story & Vocab development | | | AM Hometime | 30 hrs lunchtime | | Doors opening – settling in | | DG-Outdoor provision focus  SH- Indoor PSED/CLL focus | | | PSED/CLL carpet:  Book of the week focus. | SP- Indoor PSED/CLL focus  SH-Outdoor long obs | | Phonics input | Indoor/outdoor PSED/CLL focus | | TIDY UP TIME | | Story & Vocab development | | | PM home time |
| Friday | Doors opening – settling in | Phonics input | SP-Outdoor numeracy provision focus and obs.  SH- Indoor numeracy focus and obs | | Numeracy carpet  SP- blue  SH -red | SP- Indoor numeracy focus and obs  SH-Outdoor numeracy provision focus and obs. | TIDY UP TIME | | Story & Vocab development | AM Hometime | | | 30 hrs lunchtime | | Doors opening – settling in | | DG-Outdoor numeracy provision focus and obs.  SH- Indoor numeracy focus and obs | Numeracy carpet  SP- blue  SH -red | | | SP- Indoor numeracy focus and obs  SH-Outdoor numeracy provision focus and obs. | Phonics input | | Indoor/Outdoor numeracy focus | | TIDY UP TIME | | Story & Vocab development | PM home time | |

Wednesday and Friday after half term – talk boost intervention.

After Christmas – phonics and book talk interventions