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|  | 8.45-9.00Reg input | 9.00-9.15Phonics | 9.15- 9.50Tasks/Obs | 9.50-10.10Cherry Tree Timetable Carpet | 10.10- 11.00Tasks/Obs | 11.00-11.10 | 11.10-11.30 | 11.30-11.45 | 11.30-12.10 | 12.10-12.25Reg input | 12.25 1.00Tasks/Obs | 1.00-1.20Carpet | 1.20-2.00Tasks/Obs | 2.00-2.15Phonics | 2.15-2.35 | 2.35-2.40 | 2.40-3.00 | 3.00-3.10 |
| Monday | Doors opening – settling in | Phonics input | SP-Outdoor provision UTW focus and obs.SH- Indoor provision PSED focus and obs. | PSED/CLL carpet:News Talk. SP- blueSH -red  | SP- Talking tables (Gps 1 and 2)SH-Outdoor provision UTW focus and obs. | TIDY UP TIME | Story & Vocab development | AM Hometime | 30 hrs lunchtime | Doors opening – settling in | DG-Outdoor provision UTW focus and obs.SH- Indoor provision PSED focus and obs. | PSED/CLL carpet:News Talk. SP- blueSH -red  | SP- Talking tables (Gps 3 and 4)SH-Outdoor provision UTW focus and obs. | Phonics input | Indoor/Outdoor provision UTW focus and obs. | TIDY UP TIME | Story & Vocab development | PM home time |
| Tuesday | Doors opening – settling in | Phonics input | SP-Outdoor provision Lit focus and obs.SH- Indoor provision Lit focus and obs. | Literacy carpet:Book of the week focus.SP- blueSH -red  | SP- Talking tables (Gps 5 and 6)SH-Outdoor provision Lit focus and obs. | TIDY UP TIME | Story & Vocab development | AM Hometime | 30 hrs lunchtime | Doors opening – settling in | DG-Outdoor provision Lit focus and obs.SH- Indoor provision Lit focus and obs. | Literacy carpet:Book of the week focus.SP- blueSH -red  | SP- Talking tables (Gp 7 &address weekly gaps)SH-Outdoor provision Lit focus and obs. | Phonics input | Indoor/outdoor provision Lit focus and obs. | TIDY UP TIME | Story & Vocab development | PM home time |
| Wednesday | Doors opening – settling in | Phonics input | SP-Physical focus outdoorsSH- creative focus indoors | SWYW carpetSP- blueSH -red  | SP- creative focus indoorsSH-physical focus outdoors - SWYW | TIDY UP TIME | Story & Vocab development | AM Hometime | 30 hrs lunchtime | Doors opening – settling in |  DG-physical focus outdoorsSH- creative focus indoors | SWYW carpetSP- blueSH -red  | SP- creative focus indoorsSH-physical focus outdoors - SWYW | Phonics input | Indoor/outdoor provision physical focus and obs. | TIDY UP TIME | Story & Vocab development | PM home time |
| Thursday | Doors opening – settling in | Phonics input |  SP-Outdoor long obs SH- Indoor PSED/CLL focus | PSED/CLL carpet:Book of the week focus. | SP- Indoor PSED/CLL focusSH-Outdoor long obs | TIDY UP TIME | Story & Vocab development | AM Hometime | 30 hrs lunchtime | Doors opening – settling in | DG-Outdoor provision focus SH- Indoor PSED/CLL focus | PSED/CLL carpet:Book of the week focus. | SP- Indoor PSED/CLL focusSH-Outdoor long obs | Phonics input | Indoor/outdoor PSED/CLL focus | TIDY UP TIME | Story & Vocab development | PM home time |
| Friday | Doors opening – settling in | Phonics input |  SP-Outdoor numeracy provision focus and obs.SH- Indoor numeracy focus and obs | Numeracy carpetSP- blueSH -red  | SP- Indoor numeracy focus and obsSH-Outdoor numeracy provision focus and obs. | TIDY UP TIME | Story & Vocab development | AM Hometime | 30 hrs lunchtime | Doors opening – settling in | DG-Outdoor numeracy provision focus and obs.SH- Indoor numeracy focus and obs | Numeracy carpetSP- blueSH -red  | SP- Indoor numeracy focus and obsSH-Outdoor numeracy provision focus and obs. | Phonics input | Indoor/Outdoor numeracy focus | TIDY UP TIME | Story & Vocab development | PM home time |

Wednesday and Friday after half term – talk boost intervention.

After Christmas – phonics and book talk interventions