

## Nursery Long-term Plan 2021/2022

Children are provided with an inquiry question and children then explore what they already know and what they would like to find out.

Resources and provocations and planned for and provided the following week based on the children's interests.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Inquiry questions (Allowing for natural links based on interests and help us discover what new knowledge we need)	<b>I wonder who could help me...</b> What makes me who I am? Who is important to you? Who keeps us safe? What makes a good friend? Why do I cry? Why do I smile? Do we all look the same? How can I care for my body? What would you like to be when you grow up?	<b>I wonder why the leaves fall...</b> Why does the weather change? Why do trees change? Why do some animals sleep when it is cold? Is everything asleep at night-time? How do we know when its night-time?	<b>I wonder where animals live...</b> Who lives on a farm? Who lives in the jungle? Who lives in the desert? Who lives in the snow? What is a desert? What is a jungle? Why do animals live in the zoo?	<b>I wonder how things grow...</b> Where does food come from? How do you make bread? How do we grow? What do plants need to grow? How do animals grow? Is an egg noisy? Why are the leaves growing back?	<b>I wonder what we will find in the mud...</b> Which animals live in the mud? Do caterpillars change? What would a house for a worm look like? How many legs do insects have? Can all insects fly?	<b>I wonder what is under the sea...</b> Which animals live under the sea? How many sea animals can you name? Which is your favourite sea animal? What might you see at the seaside? Are there ships under the sea? how do sea animals breathe under water?
Suggested texts/songs/poems	<b>Books:</b> Only one you Super Duper Me The Kissing Hand Hug The Colour Monster Funnybones Room on the Broom <b>Songs:</b> Miss Polly had a dolly Humpty Dumpty Dem bones Dr Foster I've got a body One finger, one thumb <b>Poems:</b> A great big cuddle: Poems for the very young	<b>Books:</b> Don't Hog the Hedge Emily Brown and the thing Owl babies Night Monkey, Day Monkey Pumpkin Soup – H.Cooper Tidy – E.Gravett <b>Songs:</b> Five little apples All the leaves are falling down Dingle dangle scarecrow Five shiny conkers <b>Poems:</b> A great big cuddle: Poems for the very young	<b>Books:</b> Pig in a pond Farmer Duck Lost and found The little polar bear Elmer Giraffes can't dance Dear Zoo The Tiger who came to tea <b>Songs:</b> Old McDonald had a farm The Farmer's in his den Alice the camel Down in the jungle The animal fair <b>Poems:</b> Rumble in the jungle	<b>Books:</b> Oliver's vegetables Jasper's beanstalk Titch A nest is noisy An egg is quiet The little gardener The growing story We're going on an egg hunt <b>Songs:</b> Oats and beans and barley grow Mary, Mary quite contrary Hop little bunnies <b>Poems:</b> I am the seed that grew the tree: A nature poem for every day of the year	<b>Books:</b> The very hungry caterpillar What the ladybird heard Superworm Franklin frog A Butterfly is patient Elmer and butterfly Minibeasts – first fabulous facts <b>Songs:</b> Wiggly woo Five little ducks Five little speckled frogs Here is the beehive, where are the bees? Incy Wincy Spider <b>Poems:</b> Mad about Minibeasts	<b>Books:</b> Rainbow fish The singing mermaid Sharing a shell Tiddler A Hole at the Bottom of the Sea The snail and the whale Sally and the Limpet <b>Songs:</b> There's a hole in the bottom of the Sea Portside pirates The big ship sails <b>Poems:</b> A Sailor went to sea Commotion in the ocean
Celebrations and key events	Bonfire night	Christmas Diwali Remembrance Day	Valentine's day Chinese New Year	Pancake Day Mother's Day Easter	Eid	Father's Day
Suggested visits/visitors/hooks	Dentist – dental hygiene talk	Santa visit	Planetarium	Allotment Chicks	The farm	Cherry Tree beach day
Home learning focus	<ul style="list-style-type: none"> <li>- Supporting transitions into F1</li> <li>- Funky fingers activities</li> <li>- Counting up to 5 objects independently</li> <li>- Confidence using the toilet</li> <li>- Curricular goals involvement</li> </ul>		<ul style="list-style-type: none"> <li>- Holding a pencil with a tripod grip</li> <li>- Doing up a zip</li> <li>- Holding a pair of scissors correctly</li> <li>- Dressing independently</li> <li>- Throwing and catching a ball/object</li> <li>- Recognising numerals to 5</li> <li>- Curricular goals involvement</li> </ul>		<ul style="list-style-type: none"> <li>- Supporting transitions into F2</li> <li>- Practising putting on and taking off their uniform</li> <li>- Encourage independent eating at meal times</li> <li>- Name writing</li> <li>- Recognising letter sounds – phase 2</li> <li>- Recognising numerals to 10</li> <li>- Curricular goals involvement</li> </ul>	

F2 : **I wonder where people live** – countries, climate, festivals, religions / **I wonder what moves** – transport, journeys, maps, holidays / **I wonder what happens if** – mixing colours, science experiments, melting, floating, forces etc/ **I wonder who it is** – characters from stories (traditional tales), significant people, royal family/ **I wonder what is in the sky** – birds, water cycle, rainbows, planes, space, heaven / **I wonder where the dinosaurs have gone** – dinosaurs, extinct animals, volcanoes, asteroids/