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| PE Provision 2017-18 |
| **Aims** | **Actions** | **Timescale** | **Responsible** | **Review 30/8/18** |
| To ensure that all PE provision is effective and relevant. | Analyse current provision through questionnaires for staff.Update PE Policy and ensure staff are up to date and following the policy.Analyse current planning format for PE used throughout school and adapt as necessary.Analyse and adapt assessment sheets, providing training and input for new staff where relevant. | by Term 1 endby Term 1 endby Term 1 endby Term 2 end | EH & SLTEH & SLTEH & SLTEH & SLT | No questionnaire was given. Updated PE policy and SLT handed it out to staff.New planning format purchased has now provided consistency throughout school.New assessment format purchased and introduced to staff. |
| To further improve the provision of PE throughout school. | Ensure that all staff are happy to teach PE and providing support where possible.Using staff expertise in order to provide high quality PE lessons.To effectively use external agencies to provide PE sessions within school.To provide relevant CPD for both subject leader and teachers.To monitor and observe lessons, providing feedback where necessary. | by Term 1 endongoingongoingongoing – as and whentermly | EH & SLTAll staffEHEH & SLTEH & SLT | All staff worked alongside DB (PE specialist) to build on their confidence and skills in delivering high quality lessons. JMAT PE specialist DB came in every Tuesday, alternating classes every half term. Provided cricket coach to deliver specialist lessons to KS1.Provided taekwondo coach to deliver specialist lessons to KS2. EH (coordinator) attended CPD for assessment and delivered to teachers.No PE observations were carried out. |
| To provide high quality equipment, allowing a variety of PE experiences. | PE audit to be completed.Premium funding to be used to source and refresh equipment when needed.Staff to ensure children are using/storing equipment correctly. | by Term 1 endas neededongoing | EHEHAll staff | Audit was completed; equipment was replenished and gaps in equipment were filled. Storage boxes were purchased for playtime equipment. |

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| Extra Curricula PE 2017-18 |
| **Aims** | **Actions** | **Timescale** | **Responsible** | **Review** |
| To provide sports based activities for children to access at playtimes. | Provide a variety of equipment for children to freely access at playtimes.Train playtime leaders to encourage correct use of equipment.Ensure dinner time staff are confident in supporting in activities provided, offering support where needed. | Ongoingby Term 1 endby Term 1 end | All staffEH & DBEH & SLT | Playtime equipment was replenished and replaced with YPO order.DB worked with Y5/6 children on Tuesday dinner times. The children then led activities in both KS1&2 playgrounds. All dinner time staff attended training.  |
| To increase participation in sporting activities out of school. | Participation in relevant JMAT competitions, where necessary.Participation in Mexborough Pyramid competitions and meets.Participation in relevant competitions provided by other external agencies, where appropriate. | ongoingongoingongoing | EH & DBEHEH | JMAT events attended: cross country, KS2 hockey, KS2 cricket, KS1&2 mini Olympic days. Mexborough pyramid events attended: basketball, Christmas dance, multi skills, KS2 rounder’s.Didn’t get involved with other extra curricula sporting activities provided by external agencies.  |
| To provide a variety of sporting after school clubs. | JMAT to provide a Multiskills after school club for KS2&1.Effectively use staff expertise to provide a variety of sporting after school clubs, changing regularly throughout the school year. | 6 weeksongoing (change half termly) | EH & DBAll staff | DB delivered KS2 club Autumn 1 – 19 attended (full).DB delivered KS2 club Autumn 2– 15 attended (full).DB delivered KS1 club Spring 1– 15 attended (full).RB delivered KS2 netball club Autumn term – 20 attended (full).RB delivered KS1 multi skills club Spring term 2 – 15 attended (full).SLo delivered girls football club Summer term 1 – 15 attended (full).Provided external cricket coach to deliver after school club to KS1. Provided external taekwondo coach to deliver breakfast club to KS2.  |
| To allow children opportunities to participate in a range of physical activities to increase confidence in alternative PE provisions. | KS2 residentials to be provided.Y5 to access swimming lessons, once weekly.Trim-trail equipment to be maintained. | by Term 3 endby Term 2 endongoing | KS2 staff & SLTSLT & SLoEH & SLT | Y5 attended Malham residential. Y6 attended PGL residential. Y5 attended weekly swimming lessons. Replacement and repairs on trim trail taken place. |

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| Healthy School Provision 2017-18 |
| **Aims** | **Actions** | **Timescale** | **Responsible** | **Review** |
| To have a Healthy Schools week. | To have a whole week dedicated to health & fitness, to include:* Sports Day
* Health focused assemblies
* Healthy eating activities
* Parent based healthy eating activities
* At least two healthy practice lessons
 | by Term 3 end. | All staff. | A healthy school week did not take place.  |
| To provide additional exercise opportunities throughout the school day | All school to complete the Daily MileFoundation to implement some in-class music-based exercise, such as ‘wake up, shake up’ at least once a week.Playtime equipment to be provided (see above). | ongoingongoingongoing | All staffFS staffAll staff | The mile was completed by the whole school daily.Foundation completed wake up shake up once a week. New playground equipment was purchased (see above) and floor markings were made on both KS1&2 playgrounds. |
| To increase Healthy Eating awareness throughout school. | All classes to access a block of lessons in relation to healthy eating (for example, previously funky foods), once a week, for at least one term.Offer a parent-child block of sessions / one off session on healthy eating and cooking. | by Term 3 endby Term 3 end | All staffSLo & LL | No healthy eating awareness was implemented in school. |
| To achieve Healthy School Status | Continue to implement all above actions.Implement relevant criteria throughout school, as stated in Healthy Schools documentation.Apply for Healthy Schools status – once all above actions are embedded.  | ongoingongoingongoing | All staffAll staff with support from SLoSLo | Continue to work on embedding actions to achieve healthy school status.  |