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| **PE Provision 2018-19** | | | | |
| **Aims** | **Actions** | **Timescale** | **Responsible** | **Review** |
| To ensure that all PE provision is effective and relevant. | Provide staff with a PE curriculum map to ensure coverage of all areas.  Using the SPWA assessment tool, provide staff with assessment sheets to use in their PE lessons.  Staff to use PE Planning resources to ensure we deliver effective, high quality lessons.  Staff upload their class PE data half termly onto the SPWA assessment tool. | Start of term 1A  End of term 1A  On going  On going | RB  RB  All Staff  All Staff | A basic PE curriculum map was given and staff followed it to ensure coverage. A new progression map has been created to use in the next academic year.  SPWA assessment tool wasn’t continued due to membership running out.  Staff used PE resources throughout the year and are now on the server. |
| To improve the provision of PE throughout school. | Give staff audit of PE skills to highlight teacher’s strengths and weaknesses and provide support where necessary.  To effectively use external agencies to provide PE sessions within school.  To provide relevant CPD for both subject leader and teachers.  To monitor and observe lessons, providing feedback where necessary.  Organise BIO clubs (by invitation only) to target key pupils e.g. less able and gifted and talented – goes towards school games mark accreditation.  Use sports premium funding to source and refresh equipment where needed, allowing a variety of PE experiences | End of term 1B  On going  On going  Termly  End of term 1B  As needed | RB  RB and SLT  RB and SLT  RB and SLT  RB  RB | Staff audit was given out at the end of the year.  The academy’s PE specialist came in every Thursday afternoon to deliver PE to KS2.  Mini Kicks providers came in every Tuesday afternoon to deliver PE to EYFS and KS1.  Rotherham United worked with KS2 2x per week to deliver well-being sessions.  RB attended CPD courses every term.  No PE lessons were observed.  Sporting after school clubs were offered to all children throughout the year. But no specific intervention clubs were put in place.  Audit was completed; equipment was replenished and gaps were filled. |
| To achieve School Games Mark gold award. | Implement relevant criteria throughout school, as stated in School Games Mark documentation.  Apply for gold award once all requirements are met. | On going  End of term 3B | All staff with support from RB  RB | All requirements met and achieved Gold award for School Games Mark.  Applied in May 2019 and achieved Gold. |
| To ensure PE is Ofsted ready. | Update PE page on school website:   * Attach sports premium spend for the last 3 years (impact document) * Upload Doncaster Primary PE Pledge * Competition dates, match results and children’s reports * PE Curriculum Map * Photos of external provider’s PE lessons * Extra-curricular provision photos * Pathways for local clubs * School Games Mark award | End of term 1B | RB | All relevant documents were uploaded to the PE website and it has been updated every half term. |

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| **Extracurricular PE 2018-19** | | | | |
| **Aims** | **Actions** | **Timescale** | **Responsible** | **Review** |
| To provide sports based activities for children to access at playtimes. | Provide a variety of equipment for children to freely access at playtimes.  Train playtime leaders to encourage correct use of equipment - goes towards school games mark accreditation.  Ensure staff on duty (including dinner time assistants) are confident in supporting the activities provided - goes towards school games mark accreditation. | On going  End of term 1A  End of term 1B | RB and SLT  RB & DB  RB & SLT | Playtime equipment was replenished.  Y6 children delivered play ground games during break times. GW and EE trained SMA’s for lunchtimes. |
| To develop competitive sporting opportunities. | Participate in JMAT competitions.  Participate in Mexborough Pyramid competitions.  Participate in competitions provided by other external agencies e.g. leisure centres, active fusion - goes towards school games mark accreditation.  Host intra school competitions - goes towards school games mark accreditation. | On going  On going  End of term 3B  Termly | RB & DB  RB  RB  RB, DB & SLT | JMAT events attended e.g. gymnastics, football, hockey, tag rugby, mini Olympics day.  Mexborough Academy events attended e.g. rounders, dance, multi skills, tag rugby.  Active Fusion swimming gala attended.  Hosted Sports Day, Santa Dash and Spring Clean Up events.  Football |
| To provide a variety of extracurricular sporting after school clubs. | Use external agencies to deliver after school sports clubs -goes towards school games mark accreditation.  Effectively use staff expertise to provide a variety of sporting after school clubs, changing half termly throughout the school year - goes towards school games mark accreditation. | On going  On going | RB, DB & SLT  All staff | After school clubs were available 3 days per week for all children. These changed every half term to ensure we had a variety to cater for all children. School council has asked children what clubs they would like for next year. |
| To provide opportunities in alternative PE provisions. | UKS2 residentials to be provided.  Y5 to participate in weekly swimming lessons.  KS1 and KS2 attend mini Olympics day at EIS.  RB to attend OAA training in March and deliver to all staff. | End of term 3B  End of term 3B  End of term 3B  End of term 2B | Y5/6 staff & SLT  SLT & LS  RB & SLT  RB | Y5 and Y6 went on a residential.  Y5 participated in weekly swimming lessons for 2 terms.  All children participated in the mini Olympics day at EIS.  RB attended OAA and Ultimate Frisbee training and provided staff with resources to teach this. |
| To increase and sustain participation in sport and physical activity outside of school. | To provide active links for local community and pathway providers e.g. clubs, leisure centres and youth clubs - goes towards school games mark accreditation:   * Free taster sessions * Posters and flyers * Signposting links on school website * PE display in school | End of term 1B | RB | Amaven representative delivered a well-being day to the whole school.  Ruby tots delivered a free taster session.  Active 8 delivered a free taster session.  Local sporting links available on website.  Flyers for local clubs have been given out throughout the year e.g. Doncaster Knights, Doncaster Rovers, Wath Comprehensive holiday club, Dearne Valley Leisure Centre etc. |

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| **Healthy Schools Provision 2018-19** | | | | |
| **Aims** | **Actions** | **Timescale** | **Responsible** | **Review** |
| To have a Healthy Schools week. | To have a whole week dedicated to health & fitness, to include:   * Intra school sports competition/sports day * Health focused assemblies * Healthy eating activities * Include active lessons into timetable | End of term 3B | All staff | A healthy schools week did not take place. |
| To provide additional physical activity opportunities throughout the school day. | Whole school to complete the Daily Mile.  Whole school to participate in active brain breaks where necessary.  Class teachers to implement active lessons into their timetables e.g. literacy, maths and phonics.  Foundation to implement some in-class music-based exercise, such as ‘wake up, shake up’.  Introduce WOW (walk once a week) incentive to whole school.  Playtime equipment to be provided (see above). | On going  End of term 1B  End of term 1B  End of term 1B  End of term 1B  On going | All staff  All staff  All staff  Foundation staff  RB & SLT  RB & SLT | The mile was completed by the whole school daily.  Some classes participated in active brain breaks.  Some classes implemented active lessons. RB and DR attended Active Maths training and have purchased to for the next academic year.  WOW (walk once a week) was not implemented.  New playground equipment was purchased (see above) and football pitch markings are painted regularly on the school field. |
| To increase healthy eating awareness throughout school. | All teachers to deliver a block of lessons in relation to healthy eating e.g. change for life or phunky foods.  Offer a parent-child block of sessions / one off session on healthy eating and cooking. | End of term 3B  End of term 3B | All staff  RB and SLT | Some teachers delivered healthy eating PSHE lessons.  Cooking after school club was available for children. |
| To achieve Healthy School status. | Continue to implement all above actions.  Implement relevant criteria throughout school, as stated in Healthy Schools documentation with support from Active Heatmap tool.  Apply for Healthy Schools status once all above actions are embedded. | End of term 3B  End of term 3B  End of term 3B | All staff with support from RB  RB  RB | Achieved most requirements for achieving Healthy School status but not all. Continue to implement next year. |