

MEXBOROUGH ST JOHNS C OF E PRIMARY SCHOOL



PHASE: KS2

YEAR: 5

Together we believe, together we succeed

INTENT		IMPLEMENTATION
Curriculum vision	Learning values	Core skills
<p><i>Through our curriculum, our children will become;</i></p> <ul style="list-style-type: none"> – <i>Effective learners;</i> – <i>Responsible citizens.</i> 	<p>Our children will:</p> <ul style="list-style-type: none"> • Speak clearly and articulate ideas confidently. • Use taught vocabulary purposefully and in different contexts. • Show empathy and resilience. • Use new technologies appropriately and with purpose. • Problem solve, explore, question and be curious. 	

	Topic 1	Topic 2	Topic 3	Topic 4
Mini topic week 1 and 2 Be the best you can be. Focus on basic skills	<p>Topic and Question: Ancient Greece. What did we fleece from Ancient Greece?</p> <p>Launch: Silent Museum- artefact investigation</p> <p>Hooks: Food tasting Training to be an Athenian warrior</p> <p>Showcase: Olympics</p> <p>Key Text: Who Let The Gods Out?</p>	<p>Topic and Question: Extreme Weather (North America)</p> <p>Launch:</p> <p>Hooks: Digging holes (novel)</p> <p>Showcase:</p> <p>Key Text: Holes</p>	<p>Topic and Question: The Victorians</p> <p>Launch: Victorian School Day</p> <p>Hooks:</p> <p>Showcase: Victorian Tea Party</p> <p>Key Text: Street Child</p>	<p>Topic and Question: Space</p> <p>Launch:</p> <p>Hooks: Rocket launch Space Centre visit</p> <p>Showcase:</p> <p>Key Text: Cosmic</p>
Science	<p>Living things and their habitats</p> <p><i>Reproductive parts of a plant</i> <i>Life cycle of a flowering plant</i> <i>Asexual reproduction</i> <i>Lifecycles</i> <i>Jane Goodall</i></p> <p>Animals including humans (fit in with Greek battles)</p> <p><i>Gestation</i> <i>Foetal development</i> <i>Life cycle of humans</i></p>	<p>Forces</p> <p><i>Gravity</i> <i>Air Resistance</i> <i>Water Resistance</i> <i>Friction</i> <i>Gears/pullys</i></p>	<p>Properties of Materials</p> <p><i>Properties</i> <i>Soluble materials</i> <i>Separating materials/filtration</i> <i>Reversible/irreversible</i> <i>Evaporation</i></p>	<p>Space</p> <p><i>Sun, Earth, Moon</i> <i>Day and Night</i> <i>Planets</i></p>
History	Where in history/Ancient civilisations		Where in history/Queen Victoria Industrial Revolution and the impact Parliament/democracy/social reform	

	<p>Timeline to recap previous learning and discover where Ancient Greeks fit on the timeline.</p> <p>Athens and Sparta/Battle of Marathon/Battles between city states</p> <p>Life in Athens/Sparta and comparisons. Impact of the battling states.</p> <p>Daily Life (jobs/trade/homes)</p> <p>Greek Gods Names, powers, significance to this day</p> <p>Democracy Powers in Athens and concept of democracy</p> <p>Legacy Olympics, key figures</p>		<p>Daily Life</p> <p>Education</p> <p>Religion/beliefs</p> <p>Crimean War</p>	
Geography	<p>Location Identifying continents, identifying Greece/Europe. Major cities in Greece Comparing Ancient and Modern Greece.</p> <p>Human geography Ancient landmarks</p>			
Art and design	<p>3D Form</p> <p>Ancient Greek Pots- making pinch pot vases</p>	<p>Painting</p> <p>Frida Kahlo</p>	<p>Drawing</p> <p>Lowry</p>	<i>TBC</i>
Design Technology			Food Technology- cooking	Moon buggys
Computing	Coding- see separate planning			

Useful:

<https://www.keystagehistory.co.uk/keystage-2/outstanding-lessons-keystage-2/ancient-greece-outstanding-lessons-keystage-2/planning-teaching-ancient-greece-ks2/>