|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Year 6 | TA Attainment | | | | | Progress from KS1 | | |
| Cohort: 29 |
|  | Outside P.O.S | W | A+ | G | Predictions | Less than Expected | Expected | Above Expected |
| Reading | 13.8% | 20.7% | 79.3% | 27.6% | 77% | 44.4% | 48.1% | 7.4% |
| Writing | 13.8% | 20.7% | 79.3% | 20.7% | 83% | 22.2% | 70.4% | 7.4% |
| Mathematics | 13.8% | 31% | 69% | 27.6% | 80% | 40.7% | 55.6% | 3.7% |
| Combined | A+ 69% / G 7% (Predicted: 77% ) | | | | |  |  |  |



Identified Groups:

* GD writing – One additional boys targeted. If converts combined will increase.
* Two Pupil Premium pupils targeted for GD writing.
* Maths – three children targeted to achieve National. Two of these are also Pupil premium. If they convert maths will increase to 79%. Pupil Premium combined will also increase.
* The above will impact on above expected progress.

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Year 5 | Attainment | | | | | Progress from KS1 | | |
| Cohort: 22 |
|  | Outside P.O.S | W | A+ | G | Predictions | Less than Expected | Expected | Above Expected |
| Reading | 9.5% | 23.8% | 76.2% | 38.1% | 77% | 20% | 55% | 25% |
| Writing | 18.2% | 22.7% | 77.3% | 27.3% | 77% | 0% | 88.9% | 11.1% |
| Mathematics | 22.7% | 31.8% | 68.2% | 27.3% | 77% | 25% | 66.7% | 8.3% |
| Combined | A+ 71.4% / G 18% (Predicted: 77% ) | | | | |  |  |  |

Identified Groups:

* Girls attainment in R/W/M. Reading has increased from AP1. There are a higher proportion of girls with SEN (4). These are working below the Y5 curriculum.
* Maths. Two girls are being targeted to achieve national expectations by the end of the year. This would increase the percentage to 77%

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Year 4 | Attainment | | | | | Progress from KS1 | | |
| Cohort: 26 |
|  | Outside P.O.S | W | A+ | G | Predictions | Less than Expected | Expected | Above Expected |
| Reading | 15.4% | 15.4% | 84.6% | 30.8% | 80% | 16.7% | 62.5% | 20.8% |
| Writing | 26.9% | 34.6% | 65.4% | 23.1% | 80% | 25% | 41.1% | 33.3% |
| Mathematics | 11.5% | 19.2% | 80.8% | 15.4% | 84.6% | 20.8% | 79.2% | 0% |
| Combined | A+ 69%/ G 16.4% (Predicted: 69% ) | | | | |  |  |  |

Identified Groups:

* Writing – boys and pupil premium. Five children are being targeted through additional TA support. (2 girls and 3 boys, 2 are pupil premium). AM and SL to moderate writing of targeted children.
* Maths GD – four children are being targeted by the class teacher who is delivering separate inputs focusing on problem solving and reasoning. (2 boys and 2 girls)

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Year 3 | Attainment | | | | | Progress from KS1 | | |
| Cohort: 28 |
|  | Outside P.O.S | W | A+ | G | Predictions | Less than Expected | Expected | Above Expected |
| Reading | 10.7% | 21.4% | 78.6% | 39.3% | 79% | 11.1% | 85.2% | 3.7% |
| Writing | 14.3% | 21.4% | 78.6% | 25% | 82% | 14.8% | 85.2% | 25% |
| Mathematics | 14.3% | 21.4% | 78.6% | 25% | 85% | 14.8% | 81.5% | 3.7% |
| Combined | A+ 79%/ G 14.28% (Predicted: 79%) | | | | |  |  |  |

Identified Groups:

* Pupil Premium children are the lowest attaining group in R/W/M However Pure Pupil Premium are outperforming all other groups.
* Maths – pupils have gaps in learning. These are being addressed through consultancy support.

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Year 2 | TA/SATs Attainment | | | | | Progress from EYFS | | |
| Cohort: 29 |
|  | Outside P.O.S | W | A+ | G | Prediction | Less than Expected | Expected | Above Expected |
| Reading | 3.4% | 20.7% | 79.3% | 31% | 80% | 10.3% | 65.5% | 24.1% |
| Writing | 3.4% | 27.6% | 72.4% | 17.2% | 76.6% | 13.8% | 79.3% | 6.9% |
| Mathematics | 3.4% | 20.7% | 79.3% | 27.6% | 80% | 10.3% | 69% | 20.7% |
| Combined | A+ 69% / G 13.79% (Predicted: 76.6%) | | | | |  |  |  |

Identified Groups:

* Boys performing lower than girls in all areas. There are fewer boys in this cohort. Three of these have SEN.
* Writing - Two children are currently being targeted.
* Writing - Three children are being targeted for GD.

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Year 1 | Attainment | | | | Progress from EYFS | | |
| Cohort: 30 |
|  | Outside P.O.S | W | A+ | G | Less than Expected | Expected | Above Expected |
| Reading | 10.3% | 20.7% | 79.3% | 31% |  |  |  |
| Writing | 10.3% | 20.7% | 79.3% | 20.7% |  |  |  |
| Mathematics | 3.4% | 20.7% | 79.3% | 20.7% |  |  |  |
| Combined | A+ 79.3% / G 13.7% (Predicted: 79.3%) | | | |  |  |  |

Identified Groups:

* Boys performing lower than girls in all areas. There are seven fewer boys in this cohort and three boys have SEN (two of these are pupil premium). One pupil premium boy is currently being targeted who accesses daily support.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| EYFS  Cohort: 29 | Good Level of Development | | Year 1  30 pupils | Phonics Screening | |
| Current | Projected | Current | Projected |
| 46.4% | 76.6% | On-track for 77% | 82.7% |
|  | Reading | |  |
|  | 52% | 76.6% |  |
|  | Writing | |  |
|  | 52% | 76.6% |  |
|  | Maths | |  |
|  | 56% | 80% |  |

Phonics

Identified groups:

* Two children are currently being targeted through active phonics and daily reading intervention.

Priorities for 2018-2019

F1 – language and vocabulary development / Making relationships

F2 – Phonics and early writing

Y1 – Boys and phonics

Y2 – Boys, writing and GD writing

Y3 – Pupil Premium attainment

Y4 – Boys and Pupil Premium writing / GD maths

Y5 – Girls and maths

Y6 - GD writing and maths (three pupils)